**ΠΜΣ ΑΓΓΛΙΚΗ ΓΛΩΣΣΑ, ΓΛΩΣΣΟΛΟΓΙΑ ΚΑΙ ΜΕΤΑΦΡΑΣΗ**

**ΕΙΔΙΚΕΥΣΗ: ΓΛΩΣΣΟΛΟΓΙΑ: ΘΕΩΡΙΑ ΚΑΙ ΕΦΑΡΜΟΓΕΣ**

**ΔΙΑΛΕΞΕΙΣ ΠΡΟΣΚΕΚΛΗΜΕΝΩΝ ΚΑΘΗΓΗΤΩΝ 2024**

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| 1 | ΤΕΤΑΡΤΗ 3 ΑΠΡΙΛΙΟΥ 2024 | 11.00-15.00 (Θόλου, Μουσείο Ιστορίας ΕΚΠΑ)  | Καθηγ. Viktor Stavnyuk (Taras Shevchenko National University of Kyiv)**“Reception of Ancient Heritage”** |
| 2 | ΔΕΥΤΕΡΑ 8 ΑΠΡΙΛΙΟΥ 2024  | 10.30-12.00 (824)  | Mikel Santesteban, Permanent Research Fellow, University of the Basque Country  |
| 3 | ΠΕΜΠΤΗ 18 ΑΠΡΙΛΙΟΥ 2024 | 09.00-12.00 (723)  | Ass. Prof. George MarkopoulosDepartment of Linguistics NKUA **“Detecting fake news: A lexical -based approach to classification, topics, extraction, sentiments, and psychological traits in social media”**  |
| 4 | ΠΕΜΠΤΗ 25 ΑΠΡΙΛΙΟΥ 2024 | 09.30-12.00 (ΟN LINE) | Prof. Katerina Frantzi Department of Mediterranean Studies, University of the Aegean **“Regular Expressions and Language Studies”** |
| 5 | ΤΕΤΑΡΤΗ 15 ΜΑΙΟΥ 2024 | 09.15-12.00 (803)  | Prof. Erika Marcet, University of Limerick, Ireland, School of Modern Languages and Applied Linguistics **“Teaching Pragmatics in the L2 Classroom, from theoretical and practical perspective”** |
| 6 | ΤΕΤΑΡΤΗ 22 ΜΑΙΟΥ 2024 | 09.30-12.00 (723) | Prof. George Mikros, Department of Middle Eastern Studies, Hamad Bin Khalifa University**“Computational Stylistics: Methods and Applications”** |
| 7 | ΠΕΜΤΗ 23 ΜΑΙΟΥ 2024  | 09.30-12.00 (723) | Prof. George Mikros, Department of Middle Eastern Studies, Hamad Bin Khalifa University**“Large Language Models biases, Cross-model and cross-linguistic experiments”** |
| 8 | ΠΑΡΑΣΚΕΥΗ 24 ΜΑΙΟΥ 2024 | 09.30-11.30 (803) | Prof. Tim Wharton, University of Brighton, UK, School of Humanities**“Affect: The concept of relevance**” |
| 9 | ΠΑΡΑΣΚΕΥΗ 24 ΜΑΙΟΥ 2024 | 12.00-13.30 (209) | Prof. Tim Wharton, University of Brighton, UK, School of Humanities **Workshop: Academic Writing** |
| 10 | ΠΑΡΑΣΚΕΥΗ 31 ΜΑΙΟΥ 2024 | 18.00-20.00 (ON LINE) | Prof. Emerita Randi Reppen, Applied Linguistics and TESL, Northern Arizona University (NAU) **“Using Corpora in the Language Classroom** |