

ΕΘΝΙΚΟ ΚΑΙ ΚΑΠΟΔΙΣΤΡΙΑΚΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ ΑΘΗΝΩΝ
Φιλοσοφική Σχολή
Τμήμα Αγγλικής Γλώσσας και
Φιλολογίας
Τομέας Γλώσσας-Γλωσσολογίας



NATIONAL AND KAPODISTRIAN
UNIVERSITY OF ATHENS
School of Philosophy
Faculty of English Language and
Literature
Department of Language and
Linguistics

ΔΙΗΜΕΡΙΔΑ ΥΠΟΨΗΦΙΩΝ ΔΙΔΑΚΤΟΡΩΝ ΤΟΜΕΑ ΓΛΩΣΣΑΣ-ΓΛΩΣΣΟΛΟΓΙΑΣ

20 & 21 ΦΕΒΡΟΥΑΡΙΟΥ 2023

Webex Links:

■ **ΗΜΕΡΑ 1^η, 20/2:**

<https://uoa.webex.com/uoa/j.php?MTID=m7805f96ade14561e23150602f470ef9d>

Meeting number: 2731 350 7517, Password: xM53Jxh3R5X

■ **ΗΜΕΡΑ 2^η, 21/2:**

<https://uoa.webex.com/uoa/j.php?MTID=m129d1e0be7e39717c1cc5edc1940fd82>

Meeting number: 2732 590 8464, Password: B73wcjPgwJ8

ΠΡΟΓΡΑΜΜΑ

ΗΜΕΡΑ 1^η (20/2)

09:50 ΕΙΣΑΓΩΓΗ—ΧΑΙΡΕΤΙΣΜΟΙ

PANEL 1

10:00 – 10:15 ΓΑΡΙΔΗ ΕΥΘΥΜΙΑ

“THE GREEK CRISIS IN INDEPENDENT AND MAINSTREAM ONLINE MEDIA: A CORPUS ANALYSIS”

10:15 – 10:30 ΚΑΒΡΟΥΛΑΚΗ ΕΥΑΝΘΙΑ

“INFLUENCERS APOLOGISING ON YOUTUBE: IDENTITY MANAGEMENT, “SELF-CLEANSING” AND LANGUAGE”

10:30 – 10:45 ΜΟΥΡΤΖΑΝΟΥ ΕΥΑΓΓΕΛΙΑ

“CRITICAL DISCOURSE ANALYSIS: DEALING WITH SEXUAL ABUSE VICTIM DISCOURSES”

10:45 – 11:00 ΖΑΦΕΙΡΟΠΟΥΛΟΥ ΜΑΡΙΑ

“DIFFERENTIATED INSTRUCTION IN THE FOREIGN LANGUAGE CLASSROOM THROUGH THE USE OF THE MULTIPLE INTELLIGENCES THEORY”

11:00 – 11:15 ΣΟΥΛΤΑΝΗ ΑΡΓΥΡΩ

“TEACHING EFL TO REFUGEE AND IMMIGRANT STUDENTS IN RECEPTION CLASSES IN GREEK PUBLIC SECONDARY SCHOOLS: TEACHERS' ATTITUDES AND PRACTICES”

11:15 – 11:45 Q & A Session

--- **11:45 – 12:00** ΔΙΑΛΕΙΜΜΑ ---

PANEL 2

12:00 – 12:15 ΓΥΦΤΟΥΛΑ ΓΕΩΡΓΙΑ

“ENGLISH TEACHERS' DIGITAL LITERACY PRACTICES AND PROFESSIONAL IDENTITIES”

12:15 – 12:30 ΝΙΚΟΛΑΪΔΗΣ ΔΗΜΗΤΡΙΟΣ

“EXPLORING EFL TEACHERS' UNDERSTANDING AND IMPLEMENTATION OF CURRICULUM INNOVATIONS: THE NEW INTEGRATED FOREIGN LANGUAGES CURRICULUM (IFLC) IN THE GREEK STATE SCHOOLS”

12:30 – 12:45 ΒΟΥΡΔΑΝΟΥ ΑΙΚΑΤΕΡΙΝΗ

“INVESTIGATING THE SYNERGY OF ELF-AWARE PEDAGOGY AND DIFFERENTIATED INSTRUCTION IN THE GREEK STATE SCHOOL: AN ACTION RESEARCH”

12:45 – 13:00 ΚΡΕΩΝΙΔΟΥ ΓΕΩΡΓΙΑ

“ELF-AWARE EDUCATION IN THE EFL CLASSROOM THROUGH GLOBAL IDENTITY AWARENESS: THE CASE OF GREEK SECONDARY STATE EDUCATION”

13:15 – 13:30 ΤΣΙΑΠΑΛΗ ΣΤΑΜΑΤΙΑ

“ADOPTING AN ELF-AWARE APPROACH TO TEACHING SPEAKING IN AN EXPANDING CIRCLE COUNTRY: THE IMPACT ON HIGH SCHOOL STUDENTS' LANGUAGE PROFICIENCY LEVEL”

13:30 – 14:00 Q & A Session

ΗΜΕΡΑ 2^Η (21/2)

PANEL 1

10:00 – 10:15 ΚΩΛΕΤΤΗ ΕΡΑΣΜΙΑ
“THE ENGLISH PROGRESSIVE IN GREEK EFL WRITING”

10:15 – 10:30 ΣΥΜΕΩΝΙΔΗΣ ΒΑΣΙΛΕΙΟΣ
“THE DIACHRONY OF LINGUISTIC COMPLEXITY: REANALYSIS AND FREQUENCY”

10:30 – 10:45 ΙΩΑΝΝΟΥ ΔΗΜΗΤΡΑ
“BETWEEN SYNTAX AND LEXICON: A CONSTRUCTIONAL ACCOUNT OF ΕΧΩ ΝΑ (‘HAVE TO’) IN MODERN GREEK”

10:45 – 11:00 ΤΣΑΒΔΑΡΙΔΟΥ ΛΕΜΟΝΙΑ
“EMOTIVE ATTITUDES AND RELEVANCE THEORY: THE CASE OF MIRATIVE EVIDENTIALS IN MODERN GREEK”

11:00 – 11:15 ΤΣΩΛΗ ΠΕΤΡΟΥΛΑ
“LET’S BE BRIEF: WNASLL (WHY NOT ACCELERATE SECOND LANGUAGE LEARNING?)”

11:15 – 11:45 Q & A Session

--- **11:45 – 12:00 ΔΙΑΛΕΙΜΜΑ** ---

PANEL 2

12:00 – 12:15 ΒΡΑΚΑ ΜΑΡΙΑΝΝΑ
“IRONY COMPREHENSION IN TYPICALLY DEVELOPED ADULTS: THE IMPACT OF LINGUISTIC AND EMOTIVE FACTORS”

12:15 – 12:30 ΜΕΤΑΞΑ ΕΡΙΚΕΤΤΗ
“METAPHOR COMPREHENSION IN L2: THE ROLE OF IMAGES”

12:30 – 12:45 ΠΑΠΑΔΟΠΟΥΛΟΥ ΑΙΜΙΛΙΑ
“TRANSLATING DISABILITY”

12:45 – 13:00 ΜΠΛΑΝΑ ΜΑΡΙΑ- ΝΙΚΟΛΕΤΑ
“AUDIOVISUAL TRANSLATION AND THE HARRY POTTER PARADIGM”

13:00 – 13:30 Q & A Session

--- **13:30 ΛΗΞΗ ΔΙΗΜΕΡΙΔΑΣ** ---