

ΕΘΝΙΚΟ ΚΑΙ ΚΑΠΟΔΙΣΤΡΙΑΚΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ ΑΘΗΝΩΝ
Φιλοσοφική Σχολή
Τμήμα Αγγλικής Γλώσσας και
Φιλολογίας
Τομέας Γλώσσας-Γλωσσολογίας



NATIONAL AND KAPODISTRIAN
UNIVERSITY OF ATHENS
School of Philosophy
Department of English Language
and Literature
Division of Language and
Linguistics

**DOCTORAL CANDIDATES' COLLOQUIUM
OF THE DIVISION OF LANGUAGE AND LINGUISTICS**

MONDAY 21 FEBRUARY 2022

Webex Link:

<https://uoa.webex.com/uoa/j.php?MTID=m684cba71c6214ef746bb561c1482169d>

(Meeting number: 2732 838 4285, Password: bTxjJPSh334)

CONFERENCE PROGRAMME*

09:40 OPENING REMARKS AND WELCOME ADDRESS
 —PROF. A. VELISSARIOU, HEAD, DEPARTMENT OF ENGLISH
 LANGUAGE AND LITERATURE, NKUA

PANEL 1

10:00 – 10:15 AIMILIA PAPADOPOULOU
TRANSLATING DISABILITY

10:15 – 10:30 MARIA-NIKOLETA BLANA
AUDIOVISUAL TRANSLATION AND THE HARRY POTTER PARADIGM

10:30 – 10:45 DIMITRA IOANNA
BETWEEN SYNTAX AND LEXICON: A CONSTRUCTIONAL ACCOUNT OF ΕΧΩ ΝΑ ('HAVE
TO') IN MODERN GREEK

10:45 – 11:00 AIKATERINI-SOPHIA PANOUTSOY
ANATOMY OF METAPHOR

11:00 – 11:30 Q & A Session

PANEL 2

* Please note that the times described refer to the Athens, Greece time zone (UTC/GMT+2).

11:30 – 11:45 EUTHYMIA GARIDI
THE ECONOMIC CRISIS IN GREECE IN MAINSTREAM AND ALTERNATIVE MEDIA: A
CORPUS ANALYSIS

11:45 – 12:00 PETROULA TSOLI
LET'S BE BRIEF: WNASLL (WHY NOT ACCELERATE SECOND LANGUAGE LEARNING?)

12:00 – 12:15 ERASMIA KOLETTI
THE ENGLISH PROGRESSIVE IN GREEK EFL WRITING

12:15 – 12:30 VASILEIOS SYMEONIDIS
THE DIACHRONY OF LINGUISTIC COMPLEXITY: REANALYSIS AND FREQUENCY

12:30 – 12:45 LEMONIA TSAVDARIDOU
EMOTIVE ATTITUDES AND RELEVANCE THEORY: THE CASE OF MIRATIVE EVIDENTIALS
IN MODERN GREEK

12:45 – 13:15 Q & A Session

-- **13:15 – 14:00 Break** --

PANEL 3

14:00 – 14:15 MARIA ROUMELIOTI
EXPLORING DIFFERENTIATED INSTRUCTION IN GREEK PUBLIC EFL SECONDARY
SCHOOL CLASSROOMS THROUGH THE IMPLEMENTATION OF LEARNING BY DESIGN
PRINCIPLES

14:15 – 14:30 MARIA ZAFEIROPOULOU
DIFFERENTIATED INSTRUCTION IN THE FOREIGN LANGUAGE CLASSROOM THROUGH
THE USE OF THE MULTIPLE INTELLIGENCES THEORY

14:30 – 14:45 AIKATERINI VOURDANOU
INVESTIGATING THE SYNERGY OF ELF-AWARE PEDAGOGY AND DIFFERENTIATED
INSTRUCTION IN THE GREEK STATE SCHOOL: AN ACTION RESEARCH

14:45 – 15:00 GEORGIA KREONIDOU
ELF-AWARE EDUCATION IN THE EFL CLASSROOM THROUGH GLOBAL IDENTITY
AWARENESS: THE CASE OF GREEK SECONDARY STATE EDUCATION

15:00 – 15:30 Q & A Session

PANEL 4

15:30 – 15:45 ARGYRO SOULTANI

THE INTERCULTURALITY OF LANGUAGE INSTRUCTORS IN AN ADULT REFUGEE LANGUAGE PROGRAM

15:45 – 16:00 DIMITRIOS SYMEONIDIS

EXPLORING EFL TEACHERS' UNDERSTANDING AND IMPLEMENTATION OF CURRICULUM INNOVATIONS: THE NEW INTEGRATED FOREIGN LANGUAGES CURRICULUM (IFLC) IN THE GREEK STATE SCHOOLS.

16:00 – 16:15 GEORGIA GYFTOULA

ENGLISH TEACHERS' DIGITAL LITERACY PRACTICES AND PROFESSIONAL IDENTITIES

16:15 – 16:30 AGLAIA ROUKI

RAISING GREEK HIGH SCHOOL STUDENTS' AWARENESS OF CONVERSATIONAL IMPLICATURES WITH THE USE OF CORPORA

16:30 – 17:00 Q & A Session